

Experience in clinical pharmacy in advanced health care international models: which educational pathways for pharmacy residents?

André RIEUTORD



> // >> Hospital Pharmacy: at a glance



Supply Chain

Production





Pharmaceutical Care



>> Hospital Pharmacy: competencies needed

Supply Chain

• Pharmacist: 10 %

• Logistics Engineer: 40 %

• Pharm Technician: 50 %

Production

• Pharmacist: 30 %

• Production Engineer: 10 %

• Pharm Technician: 60 %

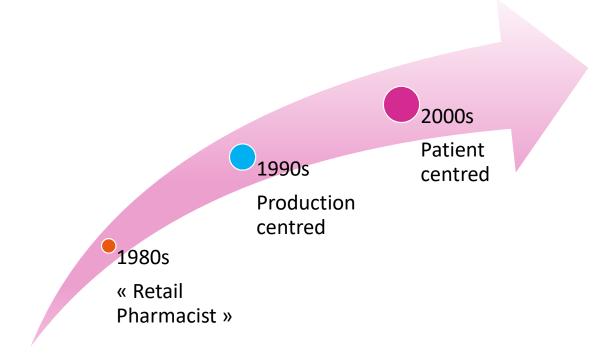
Pharmaceutical Care

• Pharmacist: 90 %

• Pharm Technician: 10 %



> / >> A transformation in the last 4 decades





>> Hospital Pharmacy: a paradigm shift

- IGAS 2011 1
 - Pharmaceutical Care / Patient education: patient care culture
- Ministerial Decree 6th april 2011: Quality Management (Process oriented Management)
- Basel statement Concept WHO/FIP « pharmacist 7 stars »² = seven competencies
 - Caregiver, Communicator, decision-maker
 - Teacher, lifelong learner,
 - Leader and manager. (+ researcher)



^{1.}Dahan M, Sauret J. Sécurisation du circuit du médicament à l'AP-HP. Paris2010 Juillet. Report No.: RM2010-098P.

^{2.} Wiedenmayer K, S.R., Mackie C, Gous A, Evrard M, Tromp D. Developing pharmacy practice: a focus on patient care. 2006, World Health Organization and International Pharmaceutical Federation. P. 87

> // >> Basel statement



Figure 1: World Health Organization concept of seven-star pharmacist

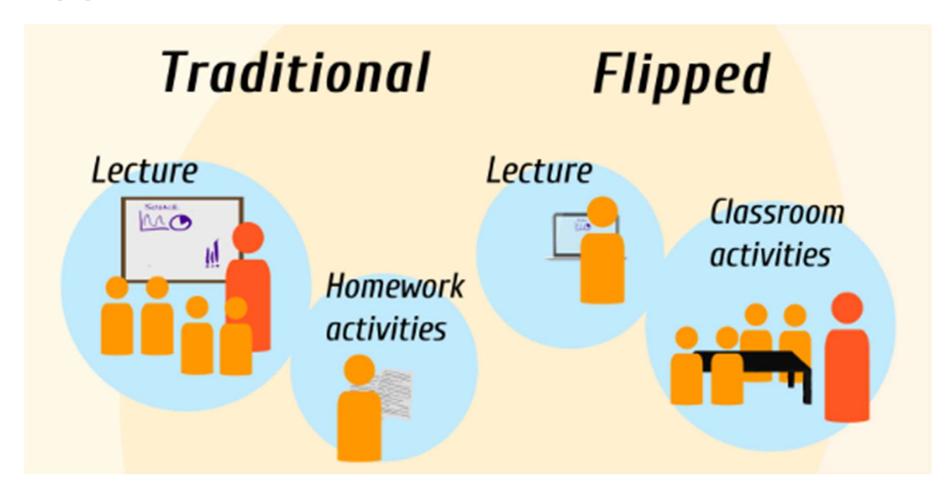


The future?





Flipped classroom





FICHE DE CONSULTATION PHARMACEUTIQUE

DCI/Princeps	Plan de prise	Interactions médicamenteuses		Commentaires/ Intervention
		Туре	Source	pharmaceutiqu
				1.0

Marque/Composition	Forme/Fréquence	Interactions médicamenteuses		Commentaires/
		Туре	Source	Interventions pharmaceutique
			A	



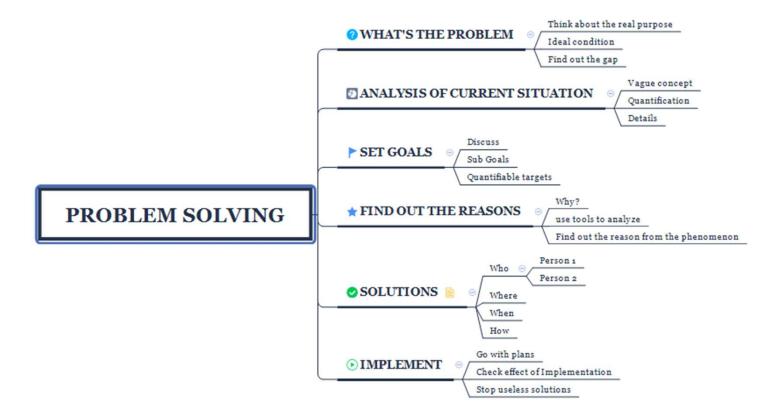
FICHE DE CONSULTATION PHARMACEUTIQUE

Questions p	atient Oncogériatrie	
Difficultés dans la vie de tous les jours :		
Constipation :		
Consupation:		
Sommeil/Anxiété :		
Mobilité/Activités :		
Appétit :		
0	bservance	
Ce matin avez-vous oublié de prendre vos médicamen	nts ?	□ Oui □ Nor
2. Depuis la dernière consultation, avez-vous été en pan	ne de médicament ?	□ Oul □ Non
3. Vous est-il arrivé de prendre votre traitement avec re	tard par rapport à l'heure habituelle ?	a Oul a Non
4. Vous est-il arrivé de ne pas prendre votre traitement	parce que certains jours votre mémoire vous fait	défaut ? □ Oui □ Nor
5. Vous est-il arrivé de ne pas prendre votre traitement		
avez l'impression que votre traitement vous fait plus de		□ Oui □ Nor
6. Pensez-vous que vous avez trop de comprimés à pren	dre ?	□ Oui □ Nor
Interprétation		
0 : Bonne observance		
1 à 2 : Moyenne observance		
≥ 3 : Mauvaise observance		
CHECK LI	ST FIN DE CONSULTATION	
1. Documents remis au patient	4. Recherche IAM	
2. Appel officine	5. Rédaction du CR	
+ récupération ordos	+ up Winsimbad 🗆	
3. Entretien patient	6. Tracabilité Tableau F	vcel

SOAP

- Subjective
- Objective
- Analyze
- Plan

Problem solving



Pharmaceutical Care Plan

PHARMACY CARE PLAN WORKSHEET

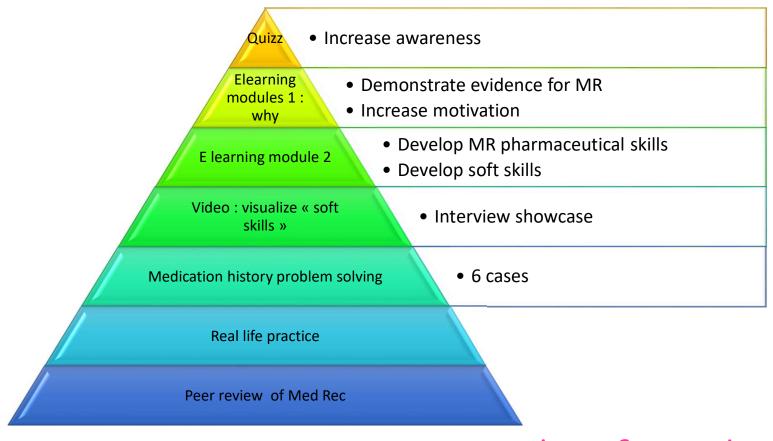
MEDICAL CONDITIONS AND/OR DRPs	GOALS OF THERAPY	ALTERNATIVES	RECOMMENDATIONS/ PLAN	MONITORING PARAMETERS	FOLLOW-UP
List and prioritize each	For each medical	Compare relevant drug and non-	In collaboration with the	Determine the parameters	Determine who, how and
	and the state of t			and the second of the second o	Control of the Contro
medical condition first,	condition and/or DRP	drug therapies that will produce	patient and other health care	for monitoring <u>efficacy</u> and	when follow-up will
followed by any DRPs	state desired goals of	desired goals. List the <u>pros</u> and <u>cons</u>	providers, select the best	safety for each therapy.	occur.
identified for a given	therapy/timeframe.	of each therapy.	alternative and implement the	Consider:	
condition. Although some	Goals: cure, prevent,	Consider:	plan. Provide a rationale for the	Clinical & laboratory	
medical conditions may	slow/stop progression,	Indication	chosen plan.	parameters	
not have a DRP, a care	reduce/eliminate	Efficacy	Consider:	The degree of change	
plan is still necessary for	symptoms, normalize a	Adherence	Drugs: correct drug,	The time frame	
ongoing patient	lab value.	Safety	formulation, route, dose,	The History Committee	
monitoring.	Consider realistic goals	Cost/coverage	frequency, schedule, duration,		
DRP Categories:	determined through		medication management.		
unnecessary drug•	patient discussion. Goals		Non-drug: non-drug measures,		
additional drug	of therapy are		education, patient referral.		
required • ineffective	measurable or				
druge dose too lowe	observable parameters				
adverse drug	that are used to evaluate				
reaction/interaction	the efficacy and safety of				
 dose too high 	therapy.				
 nonadherence 					
			1		
	I		I	l	I

Pilot study on the usefulness and the application of a pharmaceutical care plan tool in Quebec and France

Jean-François BLISSIÈRE¹, Ariane BLANC², Annie LAVOIE¹, Josiane GAGNON-BAGHERI¹ et Andre RIEUTORD²

Unité de recherche en pratique pharmaceutique, Département de Pharmacie, Centre bespitalier universitaire Sainte-jouine, Université de Montreial, 1/17 chemin de la côte Suitat-Catherine, Montreia, 1/187 LCS, Canada, 1/187 LCS, Canada,

Blended learning training framework



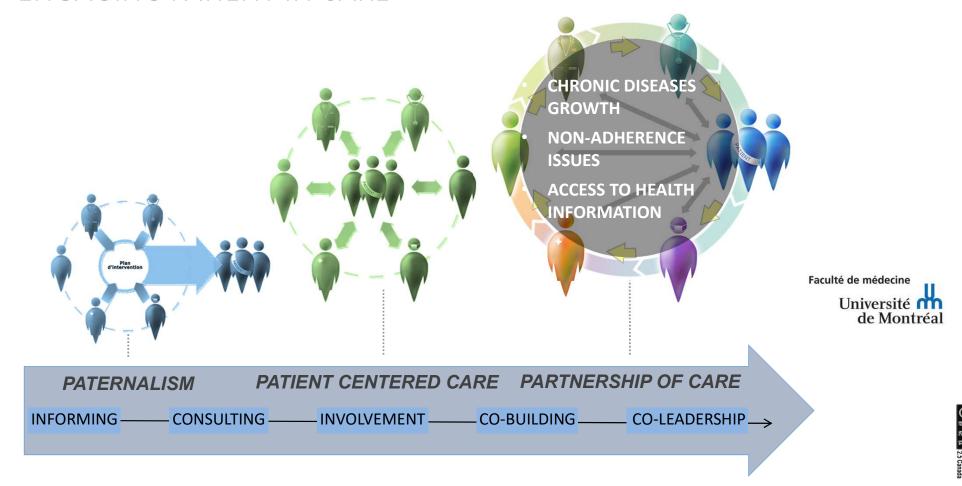
Example of MedREc

Pharmacy simulation center



EVOLUTION OF CARE

Towards CREATING PARTNERSHIP AND ENGAGING PATIENT IN CARE



Pharmacists need to change the way they interact with patients

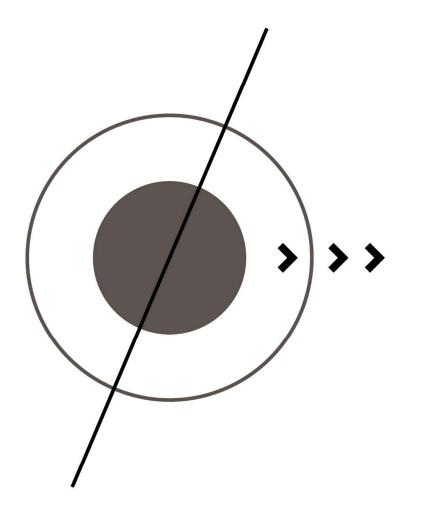
- A new paradigm of care
- Health professionals don't decide for the patients, they decide with the patients
- An important pharmacist's role is to insure patient has the best information available, understandable and meaningful to help him take the best decisions for his health and care.

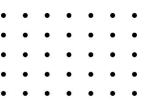
Patient centred teaching

- Planning patient orientated teaching
- Conducting teaching sessions with the participation of real patients
- Discussing experience at hospital and exploring patients roles in participants teaching practices

Examples of group exercices

- Identify clinical pharmacy and attitudes
- Identify learning methods for developing clinical pharmacy skills and attitudes
- Consider patients' perspectives in bedside teaching
- Plan bedside teaching
- Reflect on bedside





Learning organization / Informal learning



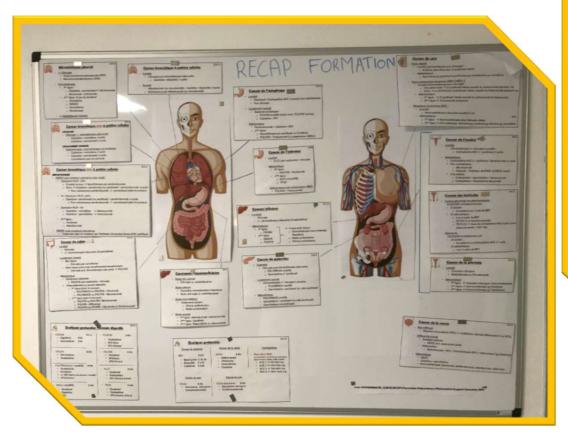
Learning organization

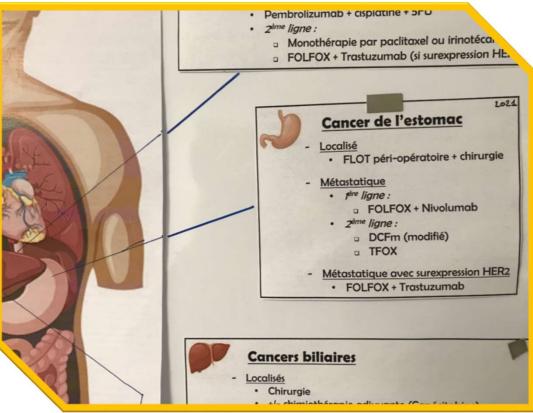
An organization skilled at creating, acquiring, and transferring

knowledge, and at modifying its behavior to reflect new knowledge

and insights

Learning organisation





Transfer of information



Pharmacists' informal learning / Portfolio

Date	What did I learn today? (Knowledge, know-how, attitudes, self question)	What was the context (trigger event, duration, circumtances)	What were the human or material ressources mobilized?	What would be the impact on my current of future professionnal practice?







Concept of EBM

- Process assuring clinical effectiveness
 - Production of evidence through reserach and scientific review
 - Production and dissemination of evidence_based clinical guidelines
 - Implementation of evidence-based, cost-effective practice through education and management of change
 - Evaluation of comliance with agreed practice guidance

Journal Club Volume 3, number 2



What is critical appraisal?

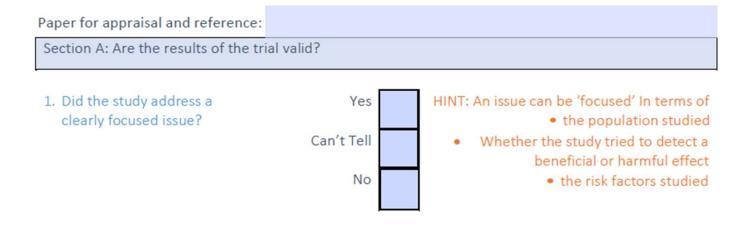
Sponsored by an educational grant from AVENTIS Pharma

Alison Hill BSC
FFPHM FRCP Director,
and Claire
Spittlehouse BSc
Business Manager,
Critical Appraisal
Skills Programme,
Institute of Health
Sciences, Oxford

- Critical appraisal is the process of systematically examining research evidence to assess its validity, results and relevance before using it to inform a decision.
- Critical appraisal is an essential part of evidence-based clinical practice that includes the process of systematically finding, appraising and acting on evidence of effectiveness.
- Critical appraisal allows us to make sense of research evidence and thus begins to close the gap between research and practice.
- Randomised controlled trials can minimise bias and use the most appropriate design for studying the effectiveness of a specific intervention or treatment.
- Systematic reviews are particularly useful because they usually contain an explicit statement of the objectives, materials and methods, and should be conducted according to explicit and reproducible methodology.

Critical Appraisal Skill program



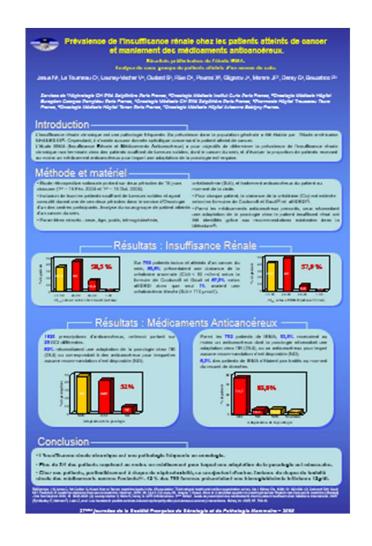


> / >> Know how and sharing: key to development





> / >> Poster



PRÉVALENCE DE L'INSUFFISANCE RÉNALE CHEZ LES PATIENTS ATTEINTS DE CANCER ET MANIEMENT DES MÉDICAMENTS **ANTICANCÉREUX**

Résultate préliminaires de l'étude BRRA (Insufisanos Rénais et Médicaments Anticanoèreux). Analyse du sous-groupe de patients attents d'un cancer du sein.

OBJECTIF8

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RESULTATS.

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Insufficance Rénale



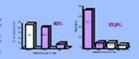
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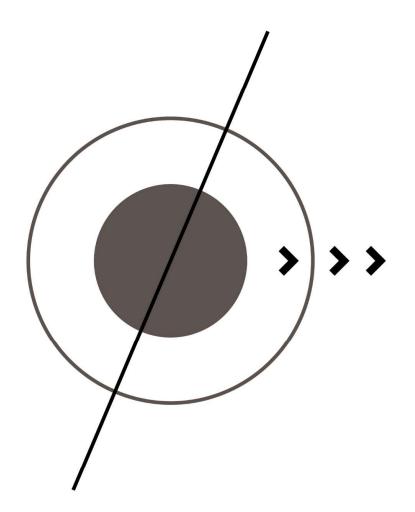
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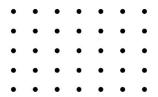




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> > Management / Leadership



> / >> Hospital: a knowledge based institution





The new Pharmacy High Tech and Human

OPTIMIZING AND SECURING WORKFLOWS

People, materials, information



- Ergonomic designed rooms
- Adapting the information system
- Innovating in production tools and supply chain

INTEGRATING THE
PHARMACEUTICAL TEAM INTO
THE PATIENT'S CARE PATH



- Seamless care
- · Artificial intelligence
- Information center on oncology healthcare products
- Accessing to innovative treatment

MANUFACTURE/ADAPT
Drugs for
PRECISION CANCEROLOGY



- Center of excellence in high tech
- · Individualised treatment
- Drug repositionning

DEVELOP AND VALUE the Pharmaceutical team



- Reaching Operational Excellence in Healthcare
- Promoting Learning organisation
- Ensuring Employee wellbeing
- Securing the business model

BECOMING A CENTRE OF EXCELLENCE Pharmaceutical Oncology Practices



- Education center
- · Academic standing
- Boosting research and internal/external partnerships

GIVE HOPE TO EVERY PATIENT

ILLUMINATING CANCEROLOGY

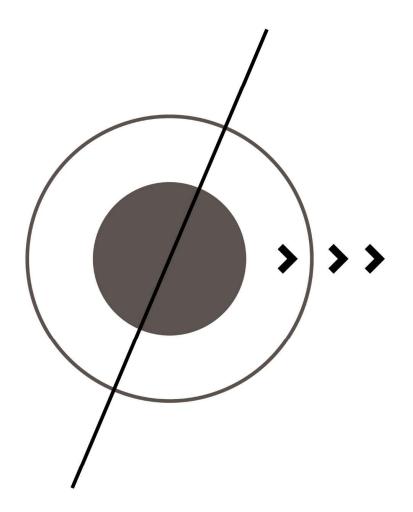
STRENGTHENING THE GUSTAVE ROUSSY CORPORATE

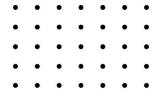


>> Management engineering

- Running a meeting
- Facilitating an interactive meeting
- Time Management
- Running a project
- Change Management (Piloting/leading human)
- Conflict Management
- Preparing a job interview





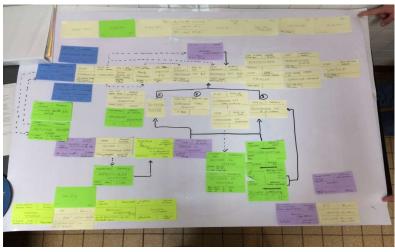


Quality Management /

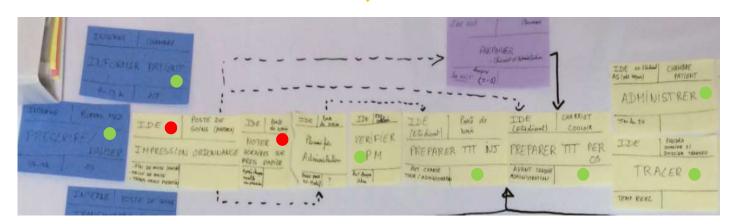
Change Management



> //>> KAIZEN workshop









>> Change Management / Business Process Improvement



The current issue and full text archive of this journal is available at www.emeraldinsight.com/1463-7154.htm

A critical analysis of Lean approach structuring in hospitals

Lean approach structuring in hospitals

Niccolo Curatolo and Samir Lamouri LOGIL, Arts et Métiers Paris Tech, Paris, France Jean-Charles Huet EPMI, Université Paris Grand Ouest, Cergy, France, and André Rieutord Pharmacy, Assistance Publique – Hôpitaux de Paris,

433

Received 17 April 2013 Revised 24 June 2013 Accepted 20 August 2013

Abstract

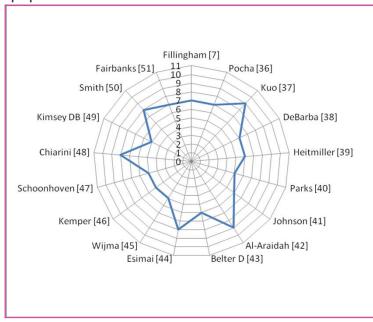
Purpose – As reimbursements fall and costs for services climb, organizations are forced to follow the painful motto of doing more with less. A solution could be the adaptation of industrial business

Antoine Beclere Hospital, Clamart, France



> // >> Activities of BPI (Business Process Improvement) quoted

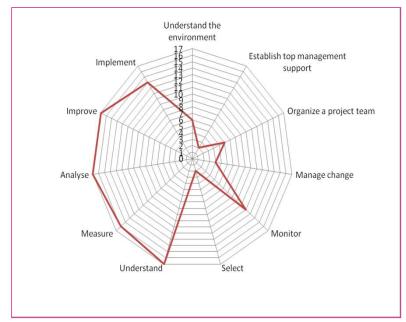
Number of activities described in each selected paper





No article look through the 11 activities

Number of papers quoting each activity





Support activities are seldomly reported

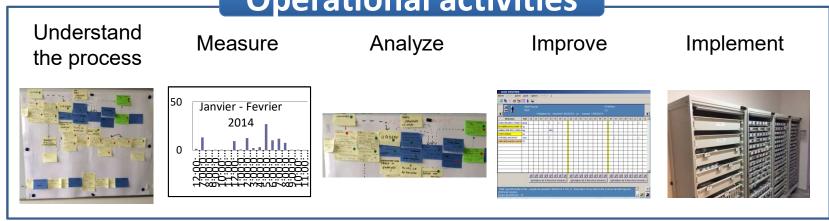


Support / Operational Activities

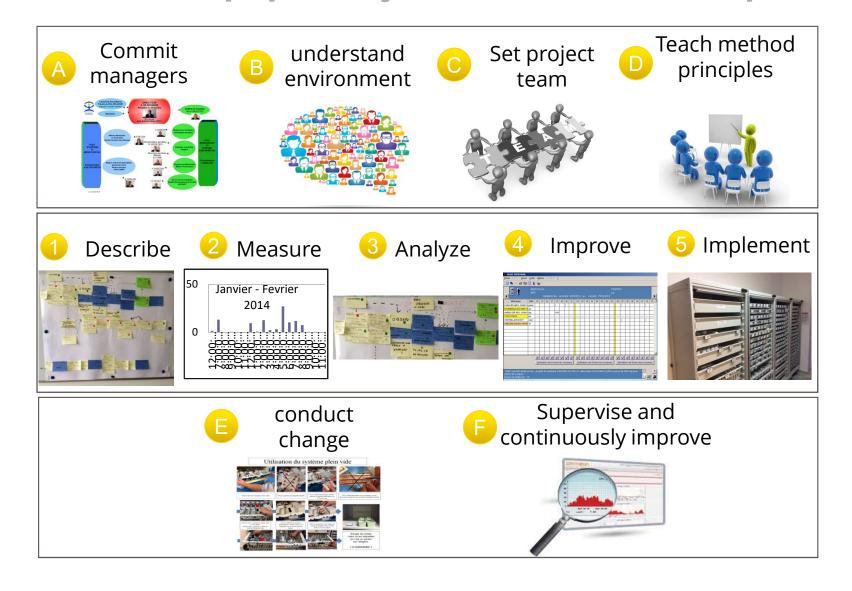




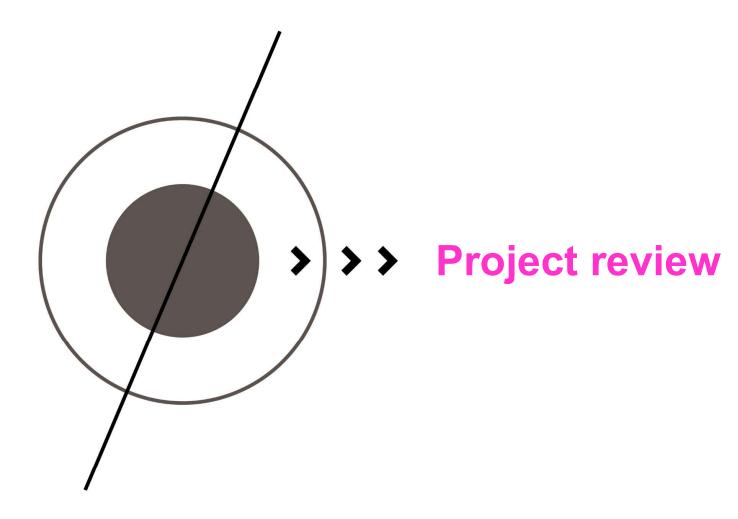
Operational activities

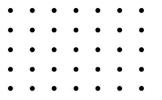


/ >> EPEHo : Equipe Projet d'Excellence Hospitalière









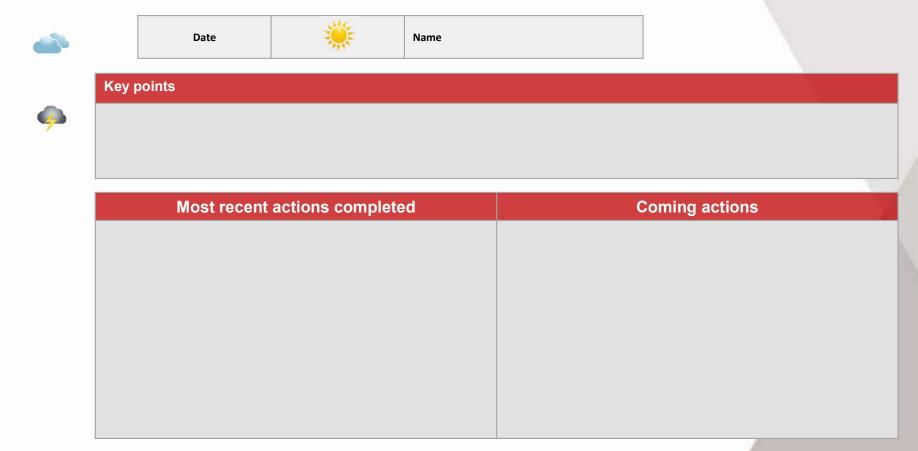


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Objec	ctive (SMART)						
	Objective		KPI				
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Risk ((at nor doing)		Start time		Dead line		
-			Project Team				
-			Sponsor: Project leader:				
		′	Project team memi	bers :			
Difficulties (linked to project)			Experts:				
-							

Project Plan

Action	Pilote	Contributors	Start time	Deadline	Done on

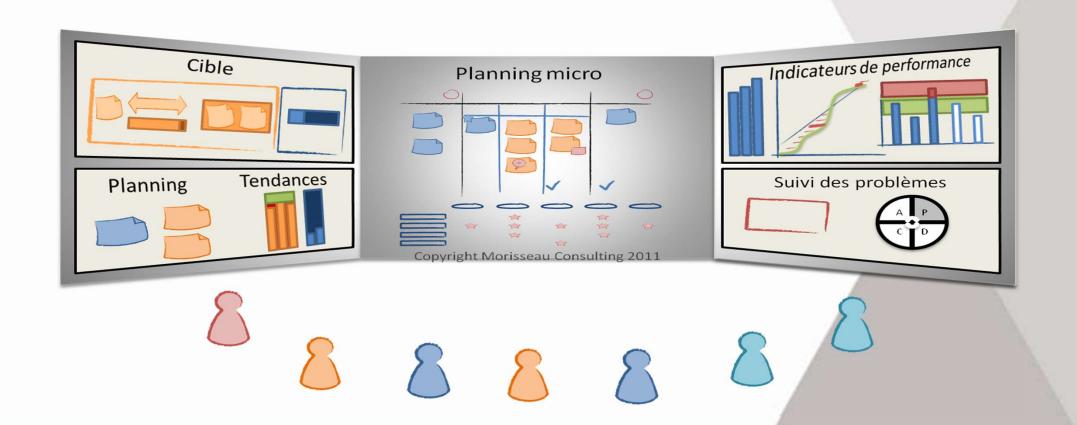
Project follow up



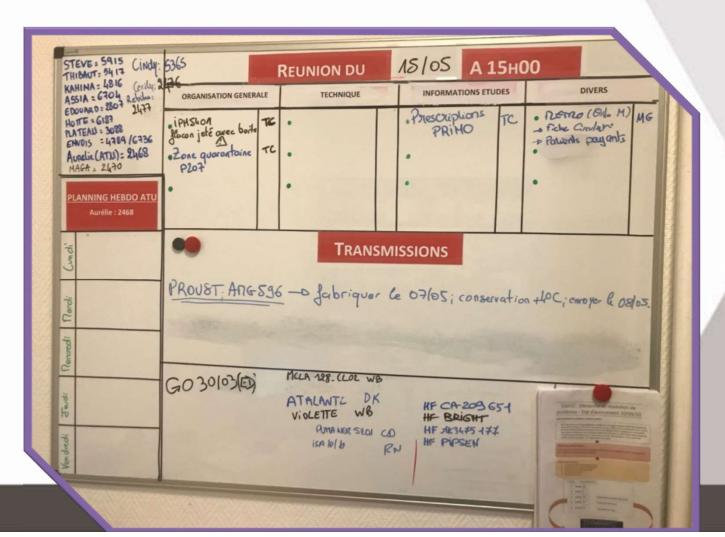
28/11/2022 44

Intitulé du projet	Chef du projet	Groupe projet	Objectifs projets	Indicateurs julon 1 + échéence 1	Indicateurs jalon 2 + echéance 3	Indicateurs joinn 3 + échéance 3	Indicateurs jaton 4 + échéance	4 Indicateurs Jalon 5 + échéance	5 Indicateurs Jalon 6 - échitance 6	
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Obeya BOARD / Visual Management



Management of activities





>> EVALUATION / ASSESSMENT



> / >> Evaluation based upon competencies

Competency

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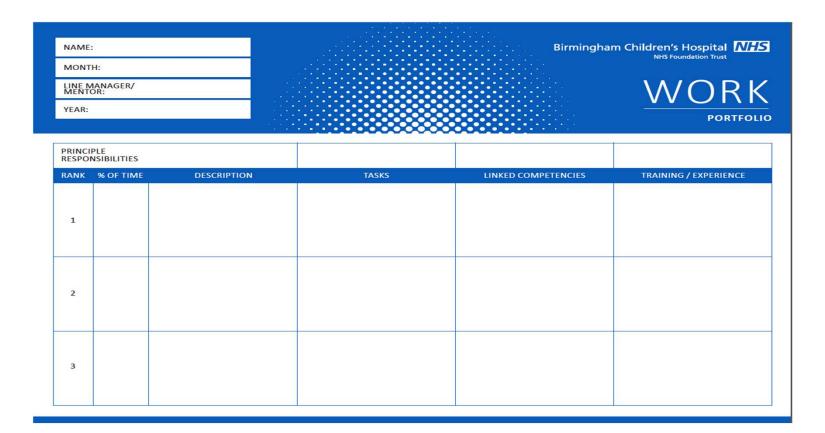
4	Réalisation des préparations	T0	T 3 mois	T 6 mois
4-1	Réaliser l'analyse pharmaceutique d'une fiche de fabrication en regard des			
	données cliniques et réglementaires			
4-2	Mettre en œuvre la fabrication des préparations			
4-3	Adapter la préparation aux différentes catégories de patients (forme, goût)			
4-4	Interagir avec les médecins pour adapter les préparations			
4-5	Réaliser l'analyse pharmaceutique d'une fiche de fabrication en regard des			
	données cliniques et réglementaires			
4-6	Assurer la libération d'une préparation			

Rating:

- 1. Non applicable
- 2. Below expectation
- 3. Meet minimal expectations
- 4. Satisfaisant
- 5. Very satisfaisant
- 6. Beyond expecttaions



> // >> Conduct staff interviews





> / Conduct staff interviews

4							
5							
TARGET		OUTCOME		COMMENT			
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T T							
WHAT WENT WELL-NOTABLE ACHIEVEMENTS?			WHAT WOULD I DO BETTER NEXT TIME?				



© QUALITYBYDESIGN

> // >> Conclusion

- · Focus on method
- Learning by doing (PCP) / Patient centred teaching
- Continuous Professional Development
- Learning organization and lifelong Learning
- Consider developing Management skills





Contact

André RIEUTORD

Chief Pharmacist
Gustave ROUSSY Cancer Campus

 $\underline{and re.rieutord@gustaveroussy.fr}$

